

[ENGENG06] Instruction for assessment

Assessment Procedure

The Assessment includes

1. a written exam which takes place on two different days
2. an oral exam.

The oral exam takes place 2-3 weeks after the written exam. The teacher will contact you about the day and time. You must be prepared to accept the time offered.

Preparations

Carefully read all the instructions for the Assessment and make sure you understand what you are required to do.

You may want to prepare for the Assessment by using a course book. Since we are a test center we do not provide course books. Should you want to use a course book in preparation for the assessment we therefore recommend that you go to a library and find a course book that includes listening and reading comprehension.

Old national tests

In order to prepare for the written exam you may want to consult old national tests in English 6. Please refer to the following link for information regarding listening, reading and writing tests:

https://nafs.gu.se/prov_engelska/exempel_provuppgifter/engelska_6_exempel_uppg

Literature – three short stories

For the assessment you are requested to select **three** short stories from the list below.

Choose **ONE** short story from the list below

- William Faulkner, *A Rose for Emily*
- Flannery O'Connor, *A Good Man is Hard to Find*
- F. Scott Fitzgerald, *Winter Dreams*
- Shirley Jackson, *The Lottery*
- Ray Bradbury, *The Veldt*

Choose **TWO** novels from the list below

- Chimamanda Ngozi Adichie, *The Thing Around Your Neck* (from The Thing Around Your Neck)
- Alice Munro, *Dimensions* (from Too Much Happiness)
- Alice Munro, *Face* (from Too Much Happiness)
- Bharati Mukherjee, *The Management of Grief*
- Amy Tan, *A Pair of Tickets* (from The Joy Luck Club)
- James Baldwin, *Sonny's Blues*
- Raymond Carver, *Cathedral*
- Kristen Roupenian, *Cat Person*

In total, you should read **three** short stories. You will be able to find most short stories on the Internet and/or in a library.

2 Written exam on two different days

The written exam takes place on two mandatory test days. Check the course catalogue in Alvis to find out when your test takes place.

Day 1

- a. Listening comprehension
- b. Reading comprehension
- c. Writing (essay)

The written exam begins with the listening comprehension section. After the listening comprehension section is complete, the exam continues with the reading comprehension section and a writing task. You will get a computer for the writing task.

No notes, dictionaries or other aids are allowed at the exam.

Listening comprehension

You will listen to a variety of uninterrupted monologues and conversations. These will reflect regional as well as social variations from different parts of the English speaking world. You will be assessed on your ability to understand spoken English as well as interpreting content. Your ability to understand context and discern details is also assessed. The exam consists of multiple choice questions as well as questions where you formulate your own answer.

After a brief pause you will continue with the reading comprehension section and the essay.

Reading comprehension

The reading comprehension section consists of a variety of different texts with varying difficulty. You will be assessed on your ability to understand written English as well as interpreting content. Your ability to understand context and

discern details is also assessed. The exam consists of multiple choice questions as well as questions where you formulate your own answer.

Essay

You will be given instructions and topic for the essay on the day of the exam. You will be asked to write a certain text (genre), for example a discussion essay or an argumentative essay. You must follow the instructions carefully in terms of adaptation to purpose, recipient and situation.

Day 2

- a. Writing (essay)

You will be given instructions and topic for the essay on the day of the exam. You will be asked to write a certain text (genre), for example a discussion essay or an argumentative essay. You must follow the instructions carefully in terms of adaptation to purpose, recipient and situation.

3 Oral exam

The oral exam takes place 2-3 weeks after the written exam. The teacher will contact you about a day and time. You must be prepared to accept the time offered. Since the oral exam takes place using Google Meet you do not need to come to the test center. You need a computer with a built-in camera and access to the Internet. You must show photo ID to the teacher. The entire oral exam takes ca 60 minutes.

The oral exam consists of four parts.

- a. Oral summary of two newspaper articles
- b. Oral summary of a TED-talk
- c. Oral presentation 10-15 minutes
- d. Oral analysis of three short stories

You are only allowed to use key words to aid your memory during the oral exam.

Oral summary of two newspaper articles

Choose articles from the following publications: *Newsweek*, *Time*, *The Guardian*, *The Economist*, *The New York Times* or *National Geographic*. Each article should be two to four A4 pages long (not including pictures and/or ads).

Should you want to use another publication, please contact the teacher before or at the latest the day of your written exam.

Oral summary of a TED-talk

Choose a TED-talk on www.ted.com. The TED-talk must be 10-20 minutes long and you must listen to it in English. Write down the name of the speech and the name of the speaker and bring this information to the exam.

Oral presentation 10-15 minutes

In the oral presentation you are supposed to demonstrate your knowledge about a topic related to an English speaking country. The countries you can choose from

are Great Britain, USA, Canada, New Zealand, Australia, South Africa and India. Should you want to choose another English speaking country you must consult with the teacher before, or at the latest on, the day of your written exam.

The presentation could be about the educational system, the political system, current affairs or historical events.

Make sure your presentation is well structured and well prepared. You are only allowed to use key words to aid your memory. Your presentation must include a clear introduction and a conclusion. Furthermore, while presenting your topic **you should use some kind of presentation aid** to help the presentation, for example PowerPoint or Google Presentation. You must include a list of sources at the end of your presentation. You must also be prepared to assess the reliability of all sources used. Furthermore, at the end of the presentation briefly discuss your chosen topic based on your own experience and knowledge.

Oral analysis of three short stories

Focus on **similarities** and **differences** between the three short stories in your analysis.

Describe the structure of the short stories with the help of these questions:

- What point of view does the narrator have? Is he/she taking sides?
- How would you describe the characters? What are the reasons for their actions? In what way(s) do the characters develop?
- Is the setting important to the interpretation of the novel? Describe in what way.
- If the author uses symbols or metaphors, how do you interpret them?
- What reaction do you think the author expects from his/her readers? What does the author want the readers to feel and understand?

Do not spend too much time simply retelling the plot. It is enough to briefly mention what the novel is about so you can then concentrate on important aspects outlined in the questions above.

Use examples and details from the work in order to support and illustrate your interpretation.

Grading

Grading is based on the entire Assessment. To be awarded a grade all parts have to be completed.